

INTERNATIONAL PROJECTS, PROGRAMS SCIENTIFIC AND EDUCATIONAL COOPERATION

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The report indicates the current state of affairs in the sphere of international cooperation on international projects and programs in the field of educational services. Particular attention is paid to the development of international cooperation through the example of the Interregional Academy of personnel management. Our strategy is to integrate into the world scientific and educational community to solve social and economic problems, as well as to promote Ukrainian culture, traditions, scientific, technical and educational potential of Ukraine at the world level.

Keywords: international projects, educational student programs.

Introduction. The internationalization strategy on the example of the Interregional Academy of personnel management, according to the current legislation, carries out international cooperation, concludes agreements on cooperation, including educational programs and projects, establishes direct links with higher educational institutions, scientific institutions and enterprises of foreign countries, international organizations, funds and the like.

The Institute of international education is the educational structural unit of the Interregional Academy of personnel management, which carries out pre-university training of foreign citizens for further admission to higher educational institutions of Ukraine (studying Ukrainian or Russian if necessary) and is responsible for the admission and documentation support for the training of foreign students in the main faculties.

Recently, the Center for International Academic Mobility was established in the Interregional Academy of personnel management. To date, the center is developing a draft strategy for internationalization in the Interregional Academy of personnel management and its regional institutions.

The main part. Basic priorities of international cooperation in the Interregional Academy of personnel management are:

- 1) Assistance to the European integration and democratic tendencies of development of the Ukrainian society.
- 2) Improvement of quality in all sectors of education through the dissemination of international scientific cooperation, the introduction of staff mobility, strategic partnerships under the Horizon-2020 program.

3) Increased opportunities for students of higher education institutions to improve their ability to find employment through training and organization of academic mobility for the projects of Erasmus+.

From what countries do students come to the Interregional Academy of Personnel Management? In the Interregional Academy of Personnel Management students from 35 foreign countries are trained according to international programs Erasmus+.

The Academy comes from almost all regions of the world, especially now we are studying students from the People's Republic of China, Turkey, Iran, North Africa, the Middle East, India. The Academy has students from all countries of the Caucasus: Azerbaijan, Armenia, Georgia, from Central Asia and even from far-flung Latin American countries such as Ecuador and Peru. So, having concluded an agreement with the Azerbaijan economic university, one of the leading universities of this country, we opened a center in Azerbaijan.

There was a center for open education in the Interregional Academy of personnel management also in Bulgaria in the city of Varna on the basis of one of the chairs of the university of Varna.

Further, the Interregional Academy of personnel management plans to expand the scope of educational services. The plans for this academic year include the development of many projects, for example, with German partners from the European association for education and training in Berlin. There, the Interregional Academy of personnel management plans to jointly develop grants of the European Union and the opening of a training and consulting center.

In addition, we are now actively working with partners in Iraqi Kurdistan. It is officially recognized by the international community as an autonomy within the Iraqi Republic - the Kurdistan Region. There is also a great need for receiving educational services according to European standards [1].

About 200 foreigners student have already been enrolled in the Interregional Academy of personnel management this year. In the Interregional Academy of personnel management they are accepted with traditional hospitality. At first, students are offered a ten-month course of studying Russian and Ukrainian languages, as well as disciplines according to the standards of the ministry of education and science of Ukraine, depending on the specialty they have chosen. The Institute's management provides reception, visa support and registration, as well as the organization of the educational process, accommodation in comfortable hostels and good living conditions.

Spheres of international scientific cooperation:

- Education
- Humanities
- Theology
- Social And Behavioural Sciences
- Management And Administration
- Law
- Information And Communication Technologies

- Social Work
- Military Science, National Security, Security Of The State Border
- Civil Security.

The main strategic directions of international cooperation of the Interregional Academy of personnel management are: participation in bilateral and multilateral interstate and interuniversity academic mobility programs, joint research, organization of joint training and retraining and internships for students, as well as joint scientific projects;

- promotion of academic mobility of scientific, scientific and pedagogical workers, students;
- creation of international scientific associations, laboratories;
- performance of scientific works on grants initiated by the funds of foreign states and international organizations;
- organization of international conferences, symposia, congresses and other events;
- participation in international educational and scientific programs;
- creation of joint educational and scientific programs with foreign universities, scientific institutions, organizations;
- training of foreign students, postgraduate training and retraining, advanced training of specialists, training and retraining of scientists;
- provision of services, other directions and forms related to obtaining higher and postgraduate education, foreign citizens in Ukraine [2, 3].

Conclusions. As you move from project management towards portfolio management, scope and objective will become larger and larger. In project management you do micro management international program of educational cooperation, and in portfolio management high level macro management is required. Program Horizont-2020 and portfolio management facilitate better communication and coordination among scientific projects and programs, resulting in enormous benefits in economies of scale.

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